



Stamford

Teacher of Physical Education

(1-year Maternity Cover)

Welcome



Will Phelan - Principal



The Principal

“A phrase you will hear repeatedly of Stamfordians is that they are ‘rounded and grounded’.

At Stamford we give every student opportunities to thrive; and while our Schools have a long and prestigious heritage, everything we do now is focused on preparing young people to lead happy and fulfilling lives in the 21st Century.”

Will Phelan - Principal

This is a really exciting time to be joining the School as after nearly 500 years as a boys’ school and 200 years as a girls’ school, we have joined together as a fully co-educational school.

This restructure is giving us the opportunity to look at all aspects of school life with fresh eyes, and we are looking at everything from how we provide the best possible pastoral care to how we shape the timetable, how we make best use of our estate, to how AI can support classroom learning. It is a big change, but a once in a generation opportunity to really set up the School for the next hundred years.

We are now looking for a Teacher of Physical Education to support and develop sport and games within the school, on a 1-year fixed-term basis.

This position would be suitable for either an experienced teacher, or an Early Career teacher (ECT).





The Role

We are now seeking to appoint a well-qualified and enthusiastic teacher to join the very successful PE and Games Department at our Stamford Schools, on a 1-year fixed-term basis.

The post would suit either a newly qualified teacher or a more experienced teacher seeking to develop their career.

The successful candidate will teach academic GCSE and A Level PE along with BTEC Sport.

There is also an expectation that the role would include some delivery of Physical Education and Games sessions, and make a significant contribution across the major sports. Particular expertise in Netball and Hockey, would be of additional interest.

A willingness to offer support to the extra curricular life of the school through coaching, training and weekend fixtures is assumed.



The Department - *Physical Education and Sport*

The Physical Education & Sports Department at Stamford School comprises of a team of 15 full time specialist teachers alongside a further seven full time sport specific specialist coaches and a number of external coaches.

Facilities within SES are first class, with extensive playing fields with 8 rugby pitches, 2 grass cricket squares and 5 Astro strips, superb sports centre with 25m swimming pool (a second pool at the Junior School), as well as onsite physio provision, 3 floodlit hockey astros, 4 squash courts, 2 sports halls, gymnasium, 2 fitness suites, dance studio, spin studio, 16 floodlit hard tennis courts and 10 floodlit netball courts.

The department also runs several very successful tours, across the world Australia, Sri Lanka, South Africa, Hong Kong, Italy, Scotland for rugby, netball, hockey, cricket, tennis, basketball, just to name a few. There are 100+ extra- curricular activities comprising of morning, lunch and after school clubs. The department fields 50+ sports teams most Saturday's across the codes of cricket, hockey, netball, rugby, tennis & football. We also have extensive teams in cross country, athletics, badminton, basketball, fives, golf, squash, swimming & water polo to name just a few.

It is a successful, varied, and dedicated department, with a large range of resources, a good record of achievement in public examinations and full extra- curricular/ fixture calendar 6 days a week. We offer a broad, multifaceted curriculum with opportunities for all pupils to take part in PE and Games.

We foster a team, fire, spirit attitude and are very much supportive of one another in helping to develop the pupils in our care to be successful in finding a niche sporting opportunities for life after school.

A quality elite performance pathway is available to scholars and high performing athletes along with regular strength and conditioning sessions and advice on nutrition, training schedules and mentoring from staff.



Teaching at Stamford

Teachers must have proper and professional regard for the ethos, policies and practices of the School.

They must...

1. Set high expectations which inspire, motivate and challenge pupils.
2. Promote good progress and outcomes by pupils.
3. Demonstrate good subject and curriculum knowledge.
4. Plan and teach well-structured lessons.
5. Adapt teaching to respond to the strengths and needs of all pupils.
6. Make accurate and productive use of assessment.
7. Manage behaviour effectively to ensure a good and safe learning environment.
8. Fulfil wider professional responsibilities.

Teaching at Stamford

(continued)

A teacher is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher's career.

Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:

- Treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position.
- Having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions.
- Showing tolerance of and respect for the rights of others.
- Not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.
- Ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law.
- Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.
- Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.

Working Arrangements

Job Title

- Teacher of Physical Education

Reporting To

- Head of Academic PE

Salary

- Stamford has its own salary scale and remuneration will depend on experience

Hours of Work

- Full time teaching hours

Working Arrangements

- Term-Time Teaching contract
- Saturday fixtures are an expectation
- 1-year fixed-term contract

Annual Leave

All Annual leave will be taken during the school holidays

Other Arrangements

- Teacher pension scheme.
- Free school lunch.
- Free on-site parking.
- Free use of school gym and swimming pool*
- Cycle to Work scheme.
- Electric Vehicles' Salary Sacrifice Scheme (subject to eligibility).
- Excellent working conditions.
- Support for training and development and an annual review programme.
- Online GP service.
- Access to an Employee Assistance Programme for staff. 24:7:365 advisory telephone advice service and telephone counselling.
- A programme of Stamford Lectures and other staff social events.

**Subject to restricted access hours*

Candidate Specification

Essential:

- Provides a willingness to contribute to the co-curricular life of the school.
- Be a collaborative team player who identifies with, and shows commitment to, the departmental philosophy raising participation and standards.
- Be a reflective classroom practitioner.
- Have a keen interest in pedagogical developments and initiatives.
- An ability to contribute to the teaching of GCSE and A level PE along with BTEC Sport.
- A good understanding of the delivery of our main sports with confidence.
- An ability in playing and a willingness to coach netball, hockey, football would be desirable with further consideration given to experience in basketball, rugby, and rackets.
- Have a strong passion for sport and physical education and a genuine interest in the education of young people.
- Have a good honours degree in a sports-related discipline and a postgraduate certificate in education or similar.



The Application

Candidates should apply via the School's website
www.stamfordschools.org.uk/about-stamford/vacancies

For an informal discussion about the role please contact;
Zoe Leddy - Head of Academic PE
ZCLeddy@ses.lincs.sch.uk

Closing date for applications is:
26th February 2024 at 12pm

Interviews will be held:
Week commencing 4th March 2024





A Great Place to Work and Live

A Historic location

Stamford is an exquisite, historical market town which was recently voted by The Sunday Times as 'The Best Place to Live in Britain'.

It nestles quietly in the countryside on the border of Rutland, Lincolnshire, Cambridgeshire and Northamptonshire and close to landmarks such as Rutland Water and Burghley House.



Our Schools

The Schools are a part of the great heritage of Stamford living and a symbol of its vibrancy and evolution.

Stamford Endowed School was established in Stamford in 1532. It has undergone many changes since then but has consistently provided a first-class education. In September 2023, the original Boys' and Girls' Schools combined to form one large co-educational establishment; 25 years after a co-educational Sixth Form had been established.

Today the two School sites remain interwoven with Stamford life, to which are students, teachers, parents and staff contribute greatly. At Stamford we have one simple and overriding aim, that is to inspire our students and light fires within them.

The schools educate 1650 pupils at Stamford Junior School for children aged 2-11 and Stamford School aged 11-18.

Stamfordians leave the School poised for success in the real world - quietly confident, kind, positive, hardworking, unassuming and resilient.

Rounded and grounded

The staff are committed and hardworking and expectations are high; the School prides itself on producing well-rounded, resilient, down-to-earth young people; ready to take on the world.

At the beginning of the 21st century, it came together with Stamford School, and Stamford Junior School, to form a “diamond structure” as the Stamford Endowed Schools (SES). The individual schools, whilst in many respects autonomous, see themselves as part of a much bigger organisation which allows for the sharing of expertise, resources and facilities and provide families with “one School” for their children, regardless of age or gender.

The School remains true to its founding principles of single sex education; students remain in their individual senior schools from ages 11 to 18 but the Sixth Form is co- educational with students attending lessons at both school sites. In addition, many extracurricular activities such as Music, Drama, CCF and the Duke of Edinburgh’s Award are co-educational and it is envisaged that this type of collaboration will continue to increase.

At Stamford, students are encouraged to believe that “anything is possible” if they work hard and take advantage of all the opportunities offered. The School has links with the High Performance Learning network and the philosophy of teaching students the skills they will need is increasingly obvious in the classroom.

The Schools have a bursarial fund and a number of students are in receipt of bursaries or scholarships; this means the Schools are both inclusive and socially diverse. The School has a small, but growing, boarding community (about 10% of the students board as either weekly or full boarders) and an interest in, and enthusiasm for, the role of boarding in education is desirable.

Pastoral Care

Our pastoral programme is given the highest priority, as we know that happy, cared-for children are most likely to thrive.

Children of families from all walks of life have the opportunity to gain a place at our Schools and the surrounding community enjoys and benefits from the presence, activities and facilities of the Schools.

There are many structures in place to ensure that the welfare of every child at our School is safeguarded and that their progress is monitored carefully. Form Tutors develop good relationships with each member of their set and are quickly able to identify problems. The house system mixes students across the School, providing younger students with good role models and creating, within the senior students, a sense of responsibility. Student mentors support the younger students and are willing to discuss any issues they might have.



Additional Information

Further details can be found on the School's website:

www.stamfordschools.org.uk

Contact us

Further details can be found on the School's website:
www.stamfordschools.org.uk/about-stamford/vacancies

Any queries related to this vacancy can be directed to:
HR Office - 01780 484267 / 273.

Boarding

Boarding is a thriving part of SES. Single accommodation may be available to suitable candidates willing to make a contribution to this important area of school life.

Commitments

We offer a wide range of extra curricular activities and would require the successful candidate to make a regular commitment to leading and supporting an activity or sport.

Induction and Professional Development

There is a sharp focus on the professional needs of the teaching staff and coaches. The Schools have a generous INSET budget and teachers/coaches are encouraged to extend their professional development through the attendance of courses. There is an effective Professional Review system.

Safeguarding

The Stamford Endowed Schools are actively committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).



Stamford

Contact us:

- 📍 **Brazenose House**
St. Paul's Street, Stamford, Lincolnshire, PE9 2BS
- ☎ 01780 484267
- 🌐 recruitment@ses.lincs.sch.uk
- ✉ www.stamfordschools.org.uk/about-stamford/vacancies
- 📘 facebook.com/stamfordendowedschools
- 🐦 twitter.com/@spedenews

